



The

# **Life in a Nutshell**

## **Video Based Program**

**2. What can I learn from Noah's life?**

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**Directed by the Holy Spirit**

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## **What is this?**

This is a tool to train children and adults in Christian spiritual- and life values.

## **Why would you want to train a child?**

If you have experience in evangelism and discipleship, you probably would have noticed that it's easier to reach adults who have a background in Christianity. They also grow faster in their relationship with Christ.

Therefore this program you're about to experience is ideal for providing children, and even adults, with the much needed foundational knowledge of the Bible and its application in their lives.

In John 8:31-32 Jesus said, "If you hold to my teaching, you are really my disciples. Then you will know the truth, and the truth will set you free." He said in Mathew 19:14: "Let the little children come to me, and do not hinder them, for the kingdom of heaven belongs to such as these."

It is generally accepted that children become accountable to God at the age of around twelve. Until that age they are absorbing information and foundations are laid, which will be set for life.

We believe, however, that it goes beyond this age. Proverbs 22:6 says "Train a child in the way he should go, and when he is old, he will not turn from it."

## **What do we offer you?**

We tend to focus on children, but in reality anybody from ages six to one hundred can benefit from this program.

We teach Biblical values and principles the fun way in order to make Christ your anchor. This program teaches viewers about the history and lives of the Biblical characters the Lord used to accomplish His purposes. It then draws it through to spiritual principles and life values the viewer can learn from these lives. The Lord's character and nature is also revealed in the process.

Once the participants have learnt to find peace and acceptance with

Jesus, they will not search for it with friends. Teaching children from young to live their lives according to Biblical principles and values will prevent peer-pressure related anti-social behaviour and therefore crime.

The outcome of an active relationship with Jesus Christ is care, love, peace, respect, and discipline. We aim to help participants lay this foundation in their respective lives.

This leads to more productivity and less crime.

## **Medium**

As parents we all know that children these days have the so-called 'square eye syndrome' thanks to the electronic media. In fact most people actually have this. We felt the Lord guided us to use this phenomenon to the benefit of teaching. We therefore have a range of videos compiled in the accompanying DVD. Along with the videos it is essential for the facilitator to be guided by the accompanying questions to build these outcomes, principles and values into the lives of viewers, whether they're adults or children. The entire presentation takes around 15-30 minutes.

This can be used as part of the program at your youth group or Sunday School/Children's Church, during an outreach, or a children's seminar.

### **You can have outreaches to:**

- Schools
- Youth groups
- Play schools
- Children charities
- Children's conferences
- Camps
- Holiday programs

## **Training**

You don't need specialist knowledge to present these videos. Later in this document you'll find a brief training, which is the same as the one in the last chapter of the DVD, which includes the sample presentation video.

## Life in a Nutshell Facilitator Training Notes

Good day to you. Welcome to Life in a Nutshell Training. By the time you have read through this brief training, you will know enough to facilitate learning.

You will be motivated to help many children find a fulfilling relationship with the Lord Jesus Christ. In this package you'll find the videos, guiding questionnaires, and guidance to lead someone to the Lord. These can be used to give children (as well as deaf, blind, and illiterate adults) a good basic knowledge of the Word of God. Their faith will grow and they will know how to walk with the Lord, rather than to be religious.

### The Role of the Facilitator.

This is a brief foundational training for you as a facilitator. The role of a facilitator is to facilitate learning with the audience. You are however more than a facilitator. You are also a Bible teacher under guidance of the Holy Spirit. You don't need a Bible School background, but do need a personal relationship and walk with the Lord.

A good knowledge of the Bible passages you're presenting is essential. These can be found on the questionnaire:



**1. Creation Questions:**  
Genesis 1 and 2, John 14:21 and 23

These questions are designed to guide the presenter ministering to the children after the video was presented.

You need to prepare thoroughly by reading the relevant chapters. This, together with the questionnaire, will provide the necessary background for the session you're about to present.

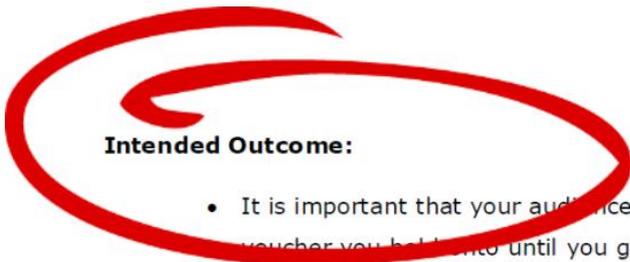
For each session you'll find the video on the accompanying DVD. Please present the videos in sequence, since they follow a particular learning pattern. In this document you'll find the questions which are on photocopiable pages that can serve as masters to be copied. They are designed to stimulate your mind and imagination and create opportunity for ministering to the audience however the Holy Spirit guides you. Please refrain from getting sidetracked and revert to preaching. Try and stick to the questions to maintain interaction with the audience.

If you want to accomplish the aim of this project, it will be wonderful if you keep the following in mind:

**These videos are NOT just Bible stories.**

Each video represents deep spiritual truths with practical applications, for example: *"People also don't rule over the earth anymore, because Satan, who cheated Adam, rules now. Many years later Jesus, the Son of God, would be born as a man. He would rule over Satan on behalf of those who believe and do what Adam should have done – put Satan in his place! Jesus was called the second Adam, and those who believe in Jesus can have the same power Jesus has, if they obey Him"* (Transcribed from video 3 - *Sin's Effects*).

The aim is to equip children from a young age with truth. This will enhance both their faith and relationship with their Lord. Please ensure you familiarise yourself with the truth and the outcome we intend to impart. Keep these in mind during the presentation, rather than just telling a story. Also keep the aim of this program in mind. This information can be found on the documents containing the questionnaires.



**Intended Outcome:**

- It is important that your audience understand that faith is the voucher you hold onto until you get what the Lord wants for you.
- Life is not about what you want, but about what the Lord wants for you; for the sake of His Kingdom. This we receive through faith.
- 1 Corinthians 13:13: "And now these three remain: faith, hope and love. But the greatest of these is love." God's **love**; the ultimate solution to any challenge you face, is the object you aim to have. It's always there, but you need to make it your own. You **hope** (have a glad expectation) to possess and live out (exercise) this object (God's love). **Faith** is the substance and evidence (the voucher or proof) that you have it, until you feel part of it through a relationship with Him.

**Please do not skip any questions.**

The questions are a purposeful repetition of the most important facts mentioned in the video. This has the following benefits:

1. You can determine whether the children have listened.
2. You can see whether they have understood the message.
3. The repetition reinforces the message.
4. It helps those, who missed something the first time, to get it.
5. The re-emphasis imprints the truth in their hearts.
6. The questions inspire you to share additional thoughts.

In preparation familiarise yourself with the questions by reading through them a few times, thinking them over. This will allow for them to be familiar to you during the presentation.

The idea is NOT to read the questions to the audience. The questions are written to the facilitator in an adult manner. You as facilitator ought to

ask the questions in your own words on the level of the age group you're serving.

This is why you ought to familiarise yourself with them during preparation so you could find the question on your sheet at a glance. We always work with the questionnaire in hand so we don't forget questions.

Feel free to adapt the wording of the questions to the age and ability of the group.

### **Pray beforehand.**

These videos were initiated by the Holy Spirit. Every word and picture was obtained under His direction. Because He has initiated this program, working with Him will be the wise thing to do. Therefore, without prayerful preparation along with the Holy Spirit, it will just be a religious exercise.

Pray it through before the time and if possible, have intercessors pray during the presentation. Children are not just to be babysat. They are the next generation believers and if their foundation is sound, the future church will be healthy.

### **Be over the top!**

Children like the loud and dramatic. Not everybody can be loud, but at least be dramatic. Elicit response from the audience. Compliment, reward and be an actor. We often make use of declarations and the children love them.

Declarations are slogans of faith that you call out in sections and the audience repeat them. In the spiritual realm these little believers establish proclamations that will have an everlasting effect on their lives. For example: "In Christ I am more than a conqueror. With Jesus on my

side I have nothing to fear!!”

You have been gifted and will be directed to bring forth something unique, based on truth relevant to the video. Feel free to use your initiative under guidance of the Holy Spirit.

The video in the last chapter on the DVD contains this training including an example of a presentation. Please watch it carefully.

When we do a presentation, we do an introduction of what is coming. This includes the declarations and usually prayer. Then we play the video and thereafter discuss questions from the questionnaire. You’ll see in the sample presentation video at the end of the training video how this works.

Whilst watching the sample presentation, look out for the following:

1. Concern for the audience’s wellbeing,
2. Making declarations,
3. Giving encouragement,
4. Crowd control – putting up of hand,
5. Handling of wrong answers,
6. Repeating their answers,
7. Prompting for answers,
8. Controlling attention span and tiredness,
9. Handling of audience’s opinions,
10. The role of repetition, and
11. Creating understanding by means of explanation.

There you have it. We pray that you will have much joy and fruit in presenting these video teachings to the children that matters to you. Please contact us with any questions at [cwhl@live.co.uk](mailto:cwhl@live.co.uk). Have a look at our website [www.t-a-c.co.za](http://www.t-a-c.co.za).

## **Introduction to the Questions**

These questions are designed to guide the presenter of this video in ministering to the children after the video was presented to them. The idea is to

- test how they have listened,
- re-emphasize important truths to solidify it in their minds and spirits, and
- create a foundation for the Holy Spirit to minister to them through the facilitator as the presenter.

Feel therefore free to make use of this opportunity to speak into the children's lives on the topic the video has highlighted.

**The questions are designed to bring over a pertinent point and it is preferable that you stick closely to them.**

## 1. What God Thinks Of Sin Questions

Genesis 6, Romans 6:23, 1 John 1:8-10

### Intended Outcome:

- You need to keep the Lord's feelings in mind in everything you do.
- He expects you to behave in a certain manner and it is all written in the Bible, His Word.
- Obedience and faith pleases the Lord and then He wants to bless you.
- This is an opportunity to lead the audience to salvation by accepting the sacrifice, which Jesus has made, as their own.
- The following answers are a brief guideline to the facilitator. Please expound prayerfully on them.

### Questions

1. Q: Why was God sorry he made people?  
A: *(People became bad.)*
2. Q: What did He decide to do then?  
A: *(Destroy everything He had made.)*
3. Q: What is the result of sin?  
A: *(Death.)*
4. Q: Were the people at that time obedient to God?  
A: *(No.)*
5. Q: What did the people do wrong?  
A: *(They were very violent.)*
6. Q: How did Noah live?  
A: *(He loved the Lord and made Him happy. He lived the perfect life and did everything the way God liked it.)*
7. Q: What did the Lord ask Noah to do in order to have life again after the flood?  
A: *(To save enough animals.)*

8. Q: Does God enjoy it when you sin?

A: *(No.)*

9. Q: Does God enjoy it when you're violent – even with movies and games?

A: *(No.)*

10. Q: Why would God not destroy the whole world anymore?

A: *(Jesus died for our sin.)*

11. Q: Why did God send Jesus

A: *(To save us from our sin.)*

**Memory Verse:**

**John 3:16:** For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life.

## 2. God's Plan to Save Noah Questions

Genesis 6-7, Psalm 32

### Intended Outcome:

God is pleased by faith and obedience.

- God has a detailed strategy and plan with your life and wants to work along with you.
- He will guide you to where you should go and how to do those things that will bring you to your destiny. But you need to listen and obey.

### Questions

1. Q: According to the video, why was the Lord God unhappy?  
A: *(The people did not obey Him and there was lots of violence on the earth.)*
2. Q: What did He tell Noah He was going to do?  
A: *(He was going to bring a flood on the earth to kill every living thing.)*
3. Q: The Lord told Noah in the finest detail how to build the Ark. Why did He use so much detail?  
A: *(The Lord knew exactly what He wanted and what would work well. He expected Noah to do it precisely like that because He knew what was coming and what was good for Noah. God desires for us to obey Him in detail.)*
4. Q: Do you think the Lord knows exactly what He'd like you to become?  
A: *(Yes He does.)*
5. Q: God has a special plan for you. How does He help you to fulfil that plan? Facilitator to encourage the children to give various answers before you guide them to the answer below.  
A: *(He leads you through the Holy Spirit and gives you instructions to follow and obey.)*

6. Q: What will happen if you follow and obey His instructions?

A: *(You will become what the Lord has planned for you to be!)*

**Memory Verse:**

**Psalm 32:8:** I will instruct you and teach you in the way you should go; I will counsel you with my loving eye on you.

### 3. Faith Questions

Genesis 6, Hebrews 11, Romans 10:17

#### Intended Outcome:

- It is important that your audience understand that faith is *like* the ticket/voucher you hold onto until you get what the Lord wants for you.
- Life is not about what you want, but about what the Lord wants for you; for the sake of His Kingdom. This we receive through faith.
- 1 Corinthians 13:13: "And now these three remain: faith, hope and love. But the greatest of these is love." God's **love**; the ultimate solution to any challenge you face, is the object you aim to have. It's always there, but you need to make it your own. You **hope** (have a glad expectation) to possess and live out (exercise) this object (God's love). **Faith** is the substance (something concrete) and evidence (the voucher or proof) that you have it, until you feel part of it through a relationship with Him.

#### Questions

1. Q: What does the video say faith is like?  
A: *(A movie ticket.)*
2. Q: What do you do every time you lose hope that you will see the movie?  
A: *(You look at the ticket.)*
3. Q: The Bible says faith makes God \_\_\_\_\_.  
A: *(Happy. It gives Him pleasure. Facilitator should expound on this.)*
4. Q: Why did Noah hear the Lord's warnings?  
A: *(He was friends with the Lord and therefore trusted Him. Facilitator should expound on this.)*

5. Q: Do you like it when people don't trust you? Do you think God likes it when people don't trust Him?  
A: *(No. Facilitator should expound on this.)*
6. Q: There was no way Noah could have known it would rain enough to make the Ark float. Why?  
A: *(It has never rained before because until then the earth was made wet by mist.)*
7. Q: Noah only had one thing by which he knew the flood was going to happen. What was it?  
A: *(God's word about what was going to happen.)*
8. Q: What was it that kept Noah building? What was his ticket?  
A: *(God's promise to him and his experience with the Lord's love relationship with him.)*
9. Q: There are things God wants me to have. To get it I must do two things. What are they?  
A: *(Keep on asking and believing. You can use this as a 'chant' for the audience: ASK and BELIEVE! Let them repeat it several times.)*

**Memory Verse:**

**Hebrews 11:1:** Now faith is the substance of things hoped for, the evidence of things not seen.

and/or

**Romans 10:17:** So faith comes from hearing, and hearing through the word of Christ.

## 4. The Flood Questions

Genesis 7, John 14:21, 23

### Intended Outcome:

- Viewers need to understand the importance and benefits of a good relationship with the Lord.
- Seeds on how to hear the Lord's voice need to be sown.
- The value of obedience to the Lord need to be stressed.

### Questions

1. Q: Why did the Lord chose Noah to go into the Ark and be saved?

A: *(Because he was the only one in the world that did what was right.)*

2. Q: How many people were saved (count them out together with the audience)?

A: *(Eight.)*

3. Q: How did the animals get to the Ark? Did Noah and his sons herd them in like sheep (dramatise a little)?

A: *(They came by themselves because the Lord sent them.)*

4. Q: Where did the water come from (explain the detail)?

A: *(From under the earth and as rain. Information for the facilitator, which you can share with children: Before the flood there was a canopy of water surrounding the earth, which was where the mist, that watered the earth, came from. This canopy, which consisted of a lot of water, came down. After the flood it was obviously gone, and thereafter it began to rain as we know it today, hence the rainbow. Water from under the earth also pushed up.)*

5. Q: How long did it rain?

A: *(Forty days and forty nights.)*

6. Q: What would have happened if Noah did not believe the Lord?  
A: *(He would not have built the Ark and everything would have been destroyed and the earth would have been empty again.)*
7. Q: How did the Lord know Noah would obey?  
A: *(He had a loving relationship with the Lord. He was used to hearing the Lord's voice and was used to being obedient – explain the relationship.)*
8. Q: How can you hear God's voice?  
A: *(People, who are without Jesus, normally think only of themselves and don't usually do unselfish and good things without seeing what they can get out of it. So any thoughts of doing good things unselfishly are usually from the Lord. Therefore, if you think of doing something good, it is probably the Lord that asked you to do it. Then do it!)*

**Memory Verse:**

**John 14:21:** Jesus said: "Whoever has my commands and keeps them is the one who loves me. The one who loves me will be loved by my Father, and I too will love them and show myself to them."

## 5. Remind God of His Promises Questions

Genesis 8-9:17, 2 Peter 1:4, Other passages on promises.

### Intended Outcome:

- The Lord cares about every little detail of our lives. He even cared enough to tell Noah when to leave the Ark.
- Noah relied on the Lord for every little detail of his life. He did not do things his own way. In the same way we ought to rely on the Lord for every little detail of our lives, and not do what we like.
- The Lord committed Himself to promises for our benefit in order to build His Kingdom. We ought to dig out these promises from God's Word and remind the Lord of them.

### Questions

1. Q: What did the Lord do to get the water to go down?  
A: *(He made a strong wind to blow.)*
2. Q: How long did the water take to go away?  
A: *(Five months.)*
3. Q: What was the name of the mountain on which the Ark landed?  
A: *(Mount Ararat.)*
4. Q: What did Noah do three times to see whether the earth has become dry?  
A: *(He sent out a dove.)*
5. Q: How did Noah know it was time to leave the Ark?  
A: *(He waited until the Lord told him to leave.)*
6. Q: What was the first thing Noah did after he had left the Ark?  
A: *(He made a sacrifice to the Lord of the animals that God wanted.)*
7. Q: What did the Lord promise three times?  
A: *(That He will not destroy all life again with a flood.)*
8. Q: What was God's sign of this promise?  
A: *(A rainbow in the clouds.)*

9. Q: To whom else does the Lord make promises?

A: *(To us and to Himself for our benefit.)*

10. Q: What should we do with these promises?

A: *(We should remind the Lord of them so He could make them happen.)*

11. Q: How do we remind God of His promises?

A: *(Through prayer – Facilitator to give an example.)*

**Memory Verse:**

**2 Peter 1:4:** And because of His glory and excellence, He has given us great and precious promises.

## 6. The New Beginning Questions

Genesis 9:18-28, Matthew 23:1-12, James 4:10.

### Intended Outcome:

- You should respect everybody, including yourself.
- You should hide someone's shame and help and protect them.
- You should respect authority.
- If you are humble, the Lord will exalt you.

### Questions

1. Q: What did Noah make from grapes?  
A: *(Wine.)*
2. Q: What did the wine do to him?  
A: *(Made him drunk.)*
3. Q: What did Ham do when he saw Noah naked?  
A: *(He went to tell his brothers. Facilitator to dramatise a little on how Ham probably did this in a mocking way.)*
4. Q: What do you think Ham should have done?  
A: *(Cover Noah and be quiet about it.)*
5. Q: What would you say respect is?  
A: *(A few possibilities:*
  - a. *Honour others higher than yourself.*
  - b. *Not to hurt or harm those you respect, including yourself.*
  - c. *To make somebody feel good, including yourself.*
  - d. *To make someone feel valuable, including yourself.)*
6. Q: When you see someone has done something that they are ashamed of, what should you do for them?  
A: *(See if you can help them and don't laugh at them or tell others.)*
7. Q: What does God do with people who don't respect authority?  
A: *(He works against them. Being disrespectful doesn't bring God's blessing in your life.)*

8. Q: What will God do for you if you are humble and have respect?

A: *(He will honour you and lift you up.)*

**Memory Verse:**

**James 4:10:** Humble yourselves before the Lord, and he will lift you up in honour.

and/or

**Matthew 23:12:** For those who exalt themselves will be humbled, and those who humble themselves will be exalted.

## 7. Work as One Questions

Genesis 11:1-8, Psalm 133, Hebrews 12:4-12

### Intended Outcome:

- Make every effort to work together with other believers (for a good cause), as well as with the team you're part of at your work or school. This will make the team effective.
- The Lord can only effectively use Christians if they work together.
- Discipline is very important and necessary to make you strong and obedient.

### Questions

1. Q: Why could the whole world understand one another?  
A: *(They had one language.)*
2. Q: Why did the people build the tower?  
A: *(Because they wanted to feel powerful. The actual words in the Bible are: "Come, let us build ourselves a city, with a tower that reaches to the heavens, so that we may make a name for ourselves; otherwise we will be scattered over the face of the whole earth.")*
3. Q: What will happen if you suddenly do not understand the person next to you?  
A: *(You will look for people you do understand and join them – Facilitator to do a little dramatised role-play to explain.)*
4. Q: Why did God mix up their languages and scatter them over the earth?  
A: *(Because they became powerful by making their own plans and not enquiring of the Lord.)*
5. Q: What did the Lord say would happen if they acted as one person?  
A: *(Nothing would be impossible for them.)*

6. Q: When can God use us? When are we ready?

A: *(When we act as one man, doing what the Holy Spirit wants us to do.)*

7. Q: What do **you** think the Lord can do in your life to get you to change?

A: *(People teaching and warning me, the Bible teaching me, and trouble, discipline and problems coming my way as a result of my behaviour. Facilitator to guide the audience from own experience and encourage them to look out for ways the Lord teaches them.)*

8. Q: Why does the Lord do things in your life to help you to change?

A: *(He wants to get you ready to do His will. One example is that of an athlete who needs to train diligently, experiencing pain as he pushes himself harder to get better. In the same way God acts as your life coach to train you to His level of holiness and efficiency.)*

**Memory Verse:**

**Psalm 133:1:** How good and pleasant it is when God's people live together in unity!

and/or

**Hebrews 12:7:** Endure hardship as discipline; God is treating you as his children. For what children are not disciplined by their father?